	1. "Song of the Sky Loom"	2. "Hunting Song"
Example of Repetition		
Ideas or Feelings Stressed		

Date: \_\_\_\_\_

1. One of the purposes of repetition is to reinforce important ideas and feelings. In each box at the top, jot down a phrase that is repeated in the poem. In each box at the bottom, note ideas and feelings that are stressed through the repetition. (15 points each)

Write the letter of the best answer. (10 points each)

- \_\_\_\_ 2. The speaker of "Song of the Sky Loom" seeks
  - A. favors.
  - B. knowledge.
  - C. forgiveness.
  - D. proof of the existence of the Earth and Sky.
- \_\_\_\_ 3. In "Hunting Song," the hunter's song
  - A. kills the deer.
  - B. lulls the deer to sleep.
  - C. reassures or attracts the deer.
  - D. makes the deer feel suspicious or frightened.
- \_\_\_\_ 4. The main purpose of the hunter's song is to
  - A. entertain the hunter.
  - B. apologize to the deer.
  - C. praise the hunter's skills.
  - D. ensure that the hunt will be successful.

Answer one of the following questions based on your understanding of the poems. Write your answer on the back of this paper. (25 points)

- 5. What do you think the "garment of brightness" represents in "Song of the Sky Loom"? Explain.
- 6. What are some reasons that the hunter in "Hunting Song" might feel blessed?

## **Answer Sheet**

- 1. Notes will vary widely. Students who choose the line "Oh our Mother the Earth, oh our Father the Sky" might write notes suggesting that the repetition emphasizes
  - a. the speaker's reverence for the Earth and Sky.
  - b. the superiority of the Earth and Sky over people.

Students who choose the line "Then weave for us a garment of brightness" might write notes suggesting that the repetition emphasizes

- a. the intensity of the speaker's desire for the garment.
- b. the speaker's love of nature and beauty.

Students who choose the phrase "May the  $\dots$  be  $\dots$ " could write notes suggesting that the repetition emphasizes

- a. the intensity of the speaker's wishes.
- b. the relationship between the blessings requested in the four lines beginning with that phrase.

Students who choose the phrase "That we may walk fittingly where . . ." might write notes suggesting that the repetition emphasizes

- a. the blessings that would result from granting the speaker's requests.
- b. the speaker's reverence for nature.
- 2. Notes will vary widely. Students who choose the lines "Comes the deer to my singing, / Comes the deer to my song, / Comes the deer to my singing" may write notes suggesting that the repetition
- a. emphasizes the hunter's faith in the song.
- b. reinforces for the listener/reader the movements of the deer toward the hunter.
- c. creates a lulling effect that re-creates for the listener/ reader the effect that the song has on the deer.

Students who choose the words from or through might write notes suggesting that the repetition emphasizes

- a. the movements of the deer.
- b. the song's function as a guiding force for the deer.
- 2. A. favors.
- 3. C. reassures or attracts the deer.
- 4. D. ensure that the hunt will be successful.
- 5. Answers will vary. Among the possibilities for which students could find support in the poem are the following:
  - a. A way of life.
  - b. The world itself.
  - c. A shelter or refuge.
  - d. Prosperity.
  - e. Harmony.
  - f. Sunshine, rain, and fertility.

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- 6. Answers will vary, but students could say that the hunter feels blessed because a. the hunt is successful.
  - b. the hunter doesn't feel entirely responsible for the outcome of the hunt.

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## Standards Summary: All Standards In Test

SAT 9 2.2.3	Extending Meaning
SAT 9 2.3.1	Specific Detail
SAT 9 2.3.2	Action/Reason/Sequence
SAT 9 2.3.4	Extending Meaning
Terra Nova 1.1.1	identifying stated information
Terra Nova 2.1	Demonstrate comprehension by drawing conclusions inferring relationships such as cause and effect.
Terra Nova 2.2	Identifying theme and story elements such as plot, climax, character and setting.
Terra Nova 3.1.1	making predictions
Terra Nova 3.1.5	judging author purpose